1. Data on **freshman applicants** includes all students who applied for admission as a freshman, as a UPHSS student, or under the Dual Admissions Program (Fall 2004 only).

2. Data on **transfer applicants** includes all students who applied for admission as a transfer student from a California Community College (CCC) or from a 4-year college or university. Applicants for second-baccalaureates or limited status students are excluded.

3. Data on **graduate applicants** includes all students (with two exceptions) who applied for admission as a post-baccalaureate (credential) student, as a master's student, or as a doctoral student. The exceptions are students who applied to the J.D. program in the School of Law and students who applied to the M.D. program in the School of Medicine.

4. Beginning Fall 2008, students applying for the Computer Science and Engineering major (major code 193) are variously recorded as applicants to Engineering, to Information and Computer Science, and to Interdisciplinary Studies.

5. Enrollment data includes all students who paid fees and registered for at least one course by the end of the 3rd week of classes.

6. **Selectivity rate** is the number of students admitted divided by the number of applicants. Lower is better on this measure.

7. **Yield rate** is the number of students enrolling divided by the number of students admitted. Higher is better on this measure.

8. Reports by major contain an unduplicated headcount of students; students with multiple majors are counted only once, in their primary major (the first major listed in the student's record).

9. The **high school GPA (HSGPA)** reports are based on a “weighted-capped” scale whose maximum is about 4.4 points. UCI assigns an extra grade point for honors, Advanced Placement, International Baccalaureate, or college-level courses taken in high school, but only for a maximum of 8 semester-long courses.

10. The **source school** reports show the number of new students entering UCI each Fall from the listed schools and are displayed in descending order of the average number of students enrolling per year. Only schools sending an average of ten or more students per year are listed in the freshman report; two or more students per year in the transfer, master's, and doctoral reports; and one or more per year in the credential reports.

11. For the graduate source school reports, the schools listed in the reports are those that had awarded each student's most recent degree as of the date of the student's application for graduate study at UCI. Some students may have been awarded degrees at other institutions after the dates of their applications. For example, if a student applying to a UCI doctoral program had earned a bachelor's degree at School A and at the time he or she submitted an application to UCI was working on — but had not yet completed — a master's degree at School B, the school listed in this table would be School A rather than School B.

12. Through 2005, the College Board's SAT-I test was composed of two sections, Verbal and Mathematics. In 2006 the College Board introduced a new version of the test, renamed the SAT Reasoning Test, composed of three sections, Critical Reading, Mathematics, and Writing. Nationally, 2006 mean SAT scores were slightly lower than the 2005 means had been: the 2006 Critical Reading mean score was 503 versus the 2005 Verbal mean score of 508, and the 2006 Mathematics mean score was 518 versus the 2005 Mathematics mean score of 520. In OIR's **average SAT Reasoning Test** reports, the Critical Reading row contains the Verbal scores for the years 2000 through 2005.

In the reports by school and gender, by school and ethnicity, and by major, average SAT scores are reported only if there were at least five students who submitted scores in each year/school/gender, year/school/ethnicity, or year/major combination.